

Dated: May 14, 2020.

Hélène M.N. Scalliet,

Acting Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2020-10711 Filed 5-18-20; 8:45 am]

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COMMODITY FUTURES TRADING COMMISSION

CFTC 2020–2024 Strategic Plan

AGENCY: Commodity Futures Trading Commission.

ACTION: Request for public comment.

SUMMARY: The Commodity Futures Trading Commission (CFTC or Commission) is providing notice that it is seeking public comments on its draft 2020–2024 Strategic Plan. This Commission approved version of the Strategic Plan includes the CFTC’s mission, vision, core values, strategic goals, and strategic objectives.

DATES: Comments must be submitted on or before June 18, 2020.

ADDRESSES: Comments may be submitted by any of the following methods:

- *Electronic Comments*

Send an email to: StrategicPlan@CFTC.gov.

- *Paper Comments*

Send paper comments to: David Frederickson, Manager, Strategic and Operational Planning, Commodity Futures Trading Commission, Three Lafayette Centre, 1155 21st Street NW, Washington, DC 20581.

- *Instructions*

All submissions must include CFTC’s agency name and the words “CFTC 2020–2024 Strategic Plan.” All comments, including attachments and other supporting materials, will become part of the public record and subject to public disclosure. Comments may be posted on CFTC’s website, <https://comments.cftc.gov>. Sensitive personal information, such as account numbers or Social Security numbers, should not be included. You should submit only information that you wish to make available publicly. The Commission reserves the right, but shall have no obligation, to review, pre-screen, filter, redact, refuse or remove any or all of your submission that it may deem to be inappropriate for publication, such as obscene language or any identifying or contact information.

FOR FURTHER INFORMATION CONTACT: David Frederickson, Manager, Strategic

and Operational Planning, at (202)–597–2584, or email: DFrederickson@cftc.gov.

SUPPLEMENTARY INFORMATION: The draft strategic plan is available at the Commission’s website at https://www.cftc.gov/media/3871/CFTC2020_2024StrategicPlan/download.

Dated: May 13, 2020.

Robert Sidman,

Deputy Secretary of the Commission.

Note: The following appendix will not appear in the Code of Federal Regulations.

Appendix to CFTC 2020–2024 Strategic Plan—Commission Voting Summary

On this matter, Chairman Tarbert, and Commissioners Quintenz, Behnam, Stump, and Berkovitz voted in the affirmative. No Commissioner voted in negative.

[FR Doc. 2020-10676 Filed 5-18-20; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice of Waivers Granted Under Section 8401 of the Elementary and Secondary Education Act of 1965 (ESEA)

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: In this notice, we announce waivers related to assessments, accountability and school identification, and related reporting requirements that the U.S. Department of Education (Department) granted under section 8401 of the ESEA because of widespread school closures due to the novel Coronavirus disease 2019 (COVID-19).

FOR FURTHER INFORMATION CONTACT: Patrick Rooney, U.S. Department of Education, 400 Maryland Avenue SW, Room 3W202, Washington, DC 20202. Telephone: (202) 453-5514. Email: Patrick.Rooney@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1-800-877-8339.

SUPPLEMENTARY INFORMATION: Section 8401(g) of the ESEA requires the Secretary to publish, in the **Federal Register**, and disseminate to interested parties, a notice of the Secretary’s decision to grant a waiver under section 8401(a) of the ESEA. Moreover, we recognize the significant public interest in waivers related to the widespread school closures due to COVID-19. This notice fulfills the Department’s obligation to provide notice to the

public under section 8401(g) of the ESEA.

Waiver Data

The Department waived, for State educational agencies (SEAs) from each of the 50 States, the Commonwealth of Puerto Rico, and the District of Columbia, and for the Bureau of Indian Education (BIE), the following requirements related to State assessments, accountability and school identification, and related reporting requirements:

- Assessment requirements in ESEA section 1111(b)(2): The requirements to administer all required assessments in school year 2019–2020.
 - Accountability and school identification requirements in ESEA section 1111(c)(4) and (d)(2)(C)–(D): The requirements that a State annually meaningfully differentiate all public schools and the requirements to identify schools for comprehensive and targeted support and improvement and additional targeted support and improvement based on data from the 2019–2020 school year.
 - Report card provisions related to assessments and accountability in ESEA section 1111(h) based on data from the 2019–2020 school year, namely:
 - Section 1111(h)(1)(C)(i): Accountability system description.
 - Section 1111(h)(1)(C)(ii): Assessment results.
 - Section 1111(h)(1)(C)(iii)(I): Other academic indicator results.
 - Section 1111(h)(1)(C)(iv): English language proficiency assessment results.
 - Section 1111(h)(1)(C)(v): School quality or student success indicator results.
 - Section 1111(h)(1)(C)(vi): Progress toward meeting long-term goals and measurements of interim progress.
 - Section 1111(h)(1)(C)(vii): Percentage of students assessed and not assessed.
 - Section 1111(h)(1)(C)(xi): Number and percentage of students with the most significant cognitive disabilities taking an alternate assessment.
 - Section 1111(h)(2)(C): With respect to all waived requirements in section 1111(h)(1)(C) as well as 1111(h)(2)(C)(i)–(ii) information showing how students in a local educational agency (LEA) and each school, respectively, achieved on the academic assessments compared to students in the State and LEA.
- Reasons:* Due to the extraordinary circumstances created by the COVID-19 pandemic and resulting school closures, the Department provided flexibility to all SEAs and the BIE regarding the assessment and accountability requirements and related reporting